

THE BURLINGTON BARK

Burlington, Iowa | March 1, 2024

QUICK SIX

- 1. March 1**
End of 2nd trimester
- 2. March 8**
No school - professional development
- 3. March 11-15**
Spring break
- 4. March 25**
School board meets at 6 p.m.
- 5. March 26 & 28**
Spring Fling & Festival of Bands at 7 p.m. at Memorial Auditorium
- 6. March 29**
No school

INSIDE THE ISSUE

[Ed Stone 8th-grader plays first athletic season](#)

[Ribbon cutting marks completion of renovation phase](#)

[Instagram poll results](#)

[BHS principal to retire](#)

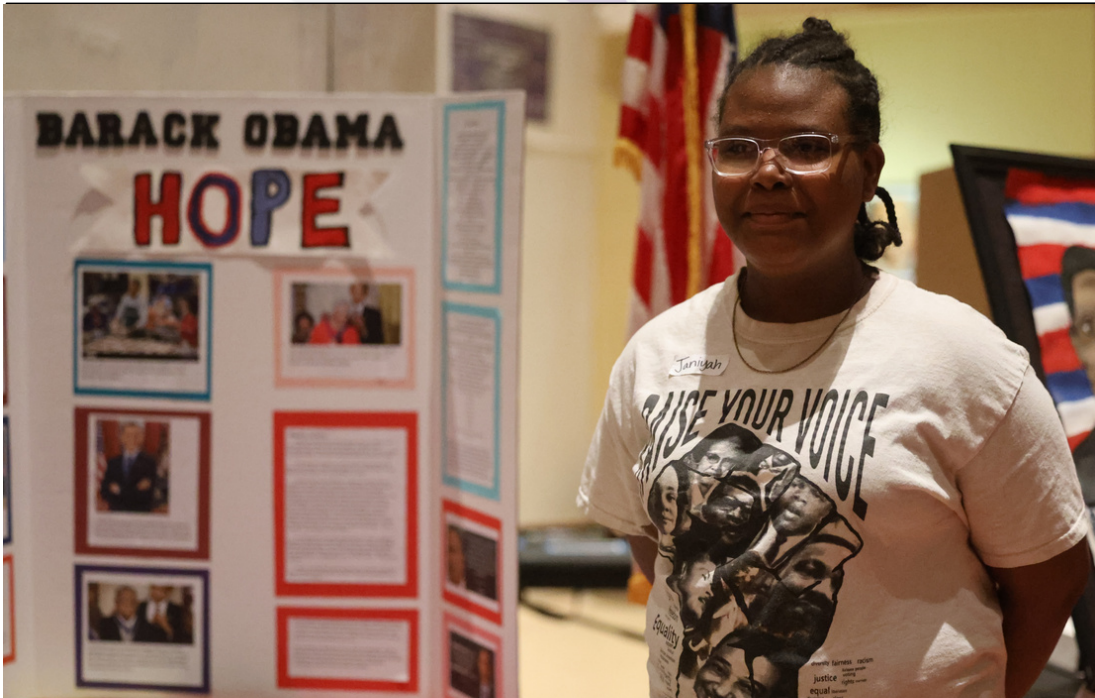
[New BHS principal named](#)

[Hands-on projects in criminal justice class sharpen analytical skills](#)

DAYS TILL GRADUATION:

85

THIS IS BURLINGTON



Above: Sixth-grader Jamiyah Davenport stands alongside an exhibit on President Barack Obama Feb. 28, 2024, during Aldo Leopold Intermediate School's third annual Black History Museum. Below: A student gets ready to throw one of the many balloons in the school gym during an interactive deejay performance.

BLACK HISTORY MUSEUM GROWS

Fifth- and sixth-grade student ambassadors stood alongside their class exhibits Feb. 28 eager to share their knowledge of influential Black Americans both past and present with the more than 670 people who came to see Aldo Leopold Intermediate School's Black History Museum.

This was the third year Aldo has hosted the community event, but it was the first year that student ambassadors accompanied their class exhibits.

"People, sometimes they don't like to just look at something and spend their time, because some people don't have a large attention span," sixth-grader Ray'Meari Fredricks said. "So some people just like people to explain things to them because if you're reading them, you might misunderstand some things, and it's better to have somebody talking to a person and having human interaction."

Ray'Meari was manning an exhibit on Amanda Gorman, a famous poet and writer who read her poem, "The Hill We Climb," at President Joe Biden's inauguration.

"I really like the research and how much we found about these people and how they impact other people's lives," Ray'Meari said. "Our class





was doing the latest Black influencers and people who made an influence on the Black community, and she was one of our options, so we picked her and it was really fun, and me and my classmate, Emily, we really really liked it.”

Classmate and fellow ambassador Emily Weiss was stationed alongside the neighboring exhibit about writer, director and producer Gabrielle Gorman, the twin sister of Amanda Gorman.

“She made a documentary on Amazon, and it’s growing very popular,” Emily said.

Ray’Meair was glad to see so many people attend the event, and he was happy to share what he knew not just about Amanda Gorman, but other influential Black Americans as well, such as Zendaya, whose exhibit was set up nearby.

“(Having community members at the museum) makes us feel like our class put in an effort for a good result to see and educate people on things like this,” Ray’Meair said. “It just feels cheerful. The atmosphere is good and it feels like we’re enjoying ourselves.”

Sixth-graders Jaziah Carter and Jamiyah Davenport told visitors all about President Barack Obama. They highlighted his efforts to make healthcare more accessible and how he inspired hope.

Jaziah had prior knowledge about President Obama before starting the project, but had the opportunity to learn of other influential Black Americans from other exhibits.

“My favorite thing about the museum is we get to explore things about people we’ve never heard about,” Jaziah said.

One such person for Jaziah was Madam C.J. Walker.

“She made hair products for Black African American people, because they didn’t have any,” Jaziah said.

There were exhibits on scientists, mathematicians, writers, soldiers, spies, politicians, and athletes.

“Flo Jo (Florence Joyner) set two world records that are still held today,” sixth-grader Ella Mason said. “They were on the 100-meter dash and the 200-meter dash. She was most famous for her running abilities and her style. She loved having long nails to support her team, Team USA, and she also sometimes designed different uniforms and stuff like that.”

Not far from the Flo Jo exhibit was one featuring Roberto Clemente. Sixth-grader JiaireBowens pointed to a model airplane that was included in the exhibit as he explained that the famous baseball player died in a plane crash while en route to deliver supplies to Nicaragua following an earthquake.

“He was a famous baseball player and he was a good person,” Jiaire said. “He helped people not give up.”

Fifth-grader Kyli Curry put on somewhat of a double presentation. She and her social studies teacher, Jennifer Dixon,

MUSEUM COMMITTEE MEMBERS

- Bella Chiprez
- Kahri Plein
- Vida Long
- Antonio Redd
- Sam Mears
- Sara Watkins
- Melissa Nelson-Chiprez
- Cree Webb

LIVE EXHIBITORS

- D'Maro Austin
- Amari Bailey
- Ashley Goodwin
- Kylee Hill
- Diane Holland
- Giovanna Orr
- Mary Mitchell
- Kamryn Reynolds
- Josh Osborn
- Samara Parkin
- Jordan Webb

PERFORMERS

- Saniyaa Morgan
- DJ Ant Bomb (Tony Campbell)
- Linda Robinson
- DJ Big A (Aaron Thomas)
- LaTisha McCampbell

STUDENT AMBASSADORS

- Annabelle Allen
- Emorej Martin
- Jiaire Bowens
- Ella Mason
- Kierstan Canterbury
- Elhaym Mueller
- Cadence Castro
- Eli Myers
- Jaziah Carter
- Janyiah Myers
- Brittney Cavinder
- Kaia Oddo
- Norah Clemen
- Luna Perez-Hall
- Kyli Curry
- Elise Pettit
- Jamiya Davenport
- Lucas Peterson
- Peyton Decoursey
- Aila Plein
- Eva DeJong
- Akile Ramsey
- Jamyia Doby
- Cody Simmons
- Payton Flinn
- Ruth Smith
- Ray’Meair Fredricks
- Suvi Smith
- Parker Fritz
- Danika Steele
- Kaitlynn Gibbs
- Adley Stevenson
- Aleah Hill
- Laila Taeger
- Marlee Hill
- Emma Weinrich
- Mary Hoisington
- Emily Weiss
- Eli Lewis
- JJ West
- Leighanna Lewis
- Steven Westfall
- Mia Lowe
- Liam Wiseman
- La’Nya Manning
- Carmela Wood



Above: Living exhibits Diane Holland, Kylee Hill, Samara Parkin, and Giovanna Orr cheer Feb. 28, 2024, as LaTisha McCampbell sings during Aldo Leopold Intermediate School's third annual Black History Museum. Below: Sixth-grader Ray'Mear Fredrick talks to a museum-goer about Amanda Gorman. Bottom: Saniyaa Morgan and LaTisha McCampbell perform during the Black History Museum.

had recorded Kyli dressed and speaking as Revolutionary War hero Salem Poor. The video played on a loop as part of the exhibit, but Kyli was still on hand to talk to visitors and answer questions.

"I like (the Black History Museum) because these people are important, and I feel like we need to learn more about what they did in their lives before they passed," Kyli said.

Museum-goers floated back and forth between the auditorium, where the student exhibits were on display, and the gymnasium, where local musicians put on live performances (another new feature of the museum this year), and where Burlington Community School District students and staff took on roles of living exhibits.

"This year we really tried to focus on the school system," social services specialist Cree Gully said as she motioned to the live exhibitors.

Among them was Burlington High School junior Kamryn Reynolds, who was asked to participate as a living exhibit for his volunteerism in track, soccer and football camps.

"I think it's great that (the museum) happens," Kamryn said. "I think it spreads more awareness about the things historical figures have done for us to create America, and it's also a fun community thing. Everybody can just come here and learn."





Ayden Tadlock, an eighth-grader at Edward Stone Middle School, warms up Jan. 30, 2024, before a game against Keokuk in the middle school gym.

ADVENTURE ON THE COURT

Ayden Tadlock is your typical middle schooler, if there is such a thing.

He enjoys playing video games, especially Call of Duty and Fortnite; his favorite subject is Social Studies; and he likes to play basketball with his friends.

But Ayden is also somewhat extraordinary.

“He has this willingness to learn and play the game,” Edward Stone Middle School basketball coach Antonio Bailey said. “I wish half of students had his will to come out.”

The 4' 1" point guard exudes a strong yet quiet enthusiasm for the game whether he's playing on the court or watching from the sidelines between court time.

“I like getting points,” Ayden said when asked what he likes most about basketball, estimating he scores an average of four points per game.

He also plays good defense. He admits he finds guarding his opponent to be the most difficult thing about basketball, but Ayden

never has been one to back down from a challenge, whether it's guarding someone more than a head taller than him or learning to walk again.

Ayden was born with multiple epiphyseal dysplasia, a condition resulting in clubbed feet, shortened femur bones, and years spent wearing leg braces and using a walker in between corrective surgeries.

“We started everything when he was six days old,” his mother, Kailey Steele, said before ticking off a number of surgical procedures and tendon transfers her son underwent to improve his condition.

It was just four years ago that Ayden had to relearn to walk following one of the first surgeries he had at Shriners Children's Hospital. Until that point, he had been arched forward, walking on his tippy toes.

Now, he walks — and runs — just fine.

“It was just amazing watching him (at games),” Steele said of her son.

Ayden long had wanted to play a sport, and this year was his first time playing on a team. He initially wanted to play football, but



Edward Stone Middle School eighth-grader Ayden Tadlock guards his Fairfield opponent Feb. 6, 2024, during a game in the middle school gym.

Steele was apprehensive about him playing such a high-contact sport. Coach Bailey offered up a compromise, asking Ayden to manage the team instead. Ayden accepted, dutifully carrying out his managerial responsibilities throughout the fall.

As football season came to a close, Ayden's friends began looking toward basketball, and so did Ayden.

"My friends were playing basketball," Ayden said. "I wasn't nervous at all."

Ayden credits his brother, Ethan, a Marine stationed in San Diego, for teaching him to never give up.

"He never gave up in bootcamp," Ayden said. "He tried his hardest."

Ethan said he's strived to pass on to his little brothers the values instilled in him by the Marines, but he's also drawn inspiration from Ayden during times of adversity.

"He's just a kid pushing through so I try to stay positive," Ethan said. "Throughout his whole life, he's always had a positive outlook."

Ethan remarked on how, even on restricted movement following surgeries, Ayden has always maintained his adventurous spirit. He recalled how, growing up, the two would find ways to make their own adventures, like when Ayden would ride on a trailer attached to a battery-powered ride-on car driven by Ethan.

“THROUGH ALL THE CHALLENGES HE'S FACED IN LIFE, HE'S BEEN ABLE TO PUSH THROUGH AND FIND THE SUNLIGHT. AND NOT JUST FOR HIMSELF, BUT HE'S BEEN ABLE TO BRING SUNLIGHT TO OTHER PEOPLE.”

**— ETHAN STEELE —
BROTHER OF AYDEN TADLOCK**

"Through all the challenges he's faced in life, he's been able to push through and find the sunlight," Ethan said. "And not just for himself, but he's been able to bring sunlight to other people."

Ethan's recent move to nearly 2,000 miles away has been hard on Ayden, but the two stay close by playing Fortnite together and video chatting. Ayden was grateful that his brother was able to attend one of his basketball games before Ethan's departure.

When Ayden grows up, he wants to join the military, following in the footsteps of his brother, as well as his great-uncle, who fought in the Korean War, and his grandfather, who also served in the military.

As for next year, he's considering playing basketball again.



Burlington School Board members Christi Burghoffer, Darven Kendell and Anika McVay hold a ribbon being cut by Burlington High School Principal Monica Myers Monday, Feb. 19, in the health occupations lab at BHS.

BHS WELCOMES COMMUNITY TO RIBBON CUTTING EVENT

The mannequins that have been occupying the patient beds in Burlington High School's occupational health lab were joined by upwards of 50 people Feb. 19 as community members gathered to mark a major milestone in the school's \$35 million renovation project.

"This (room), in particular, you can see that it's set up like an emergency room or an emergency department. We are super excited about this," Burlington High School Principal Monica Myers told the crowd before lifting up a giant pair of scissors to cut the ceremonial ribbon. "When our students leave, they can leave BHS with a CNA degree and go right to work at a hospital or clinic. It's so exciting to give them that opportunity."

The health occupations lab and the six newly renovated science classrooms, each with their own lab, surrounding it have been in use by teachers and students since the start of the second trimester.

"I love my new classroom and lab space," BHS science teacher Heather Hayes said. "In my old room, I had to share lab space because the lab was taken out of that room."

"I also like the fact that everything works and that we have hot and cold water, safety precautions in our rooms and moveable lab tables, to change when needed for different lab situations."

The new weightroom and enclosed walkway connecting the main building to the industrial arts building were finished a short time after the new science wing.

After the ribbon was cut, students led visitors on tours of the renovated spaces. As they entered the enclosed walkway — also known as the link — many a visitor recalled having rushed across that same stretch between buildings when they were students, hurrying to get out of the cold, snow and rain on their way to their next class.

In the IA building, visitors were able to check out some of the equipment available to students in the metals room, including several lathes, a CNC machine, and laser cutter.

Then it was off to the weightroom, which is also used for cheerleading practice. As they made their way through the building, visitors pointed out old lockers and classrooms, but there was one section of the building they could not access.



Students lead visitors through the walkway connecting Burlington High School's main building to the Industrial Arts building Monday, Feb. 19, following a ribbon cutting ceremony to mark the completion of a major phase of the school's \$35 million renovation project.

Work on the north side of the building's second floor is underway and is currently closed to students. Once complete, it will consist of collaboration spaces for students and updated classrooms designed with 21st Century Learning features in mind.

Future work includes the relocation of school offices to the south end of the first floor academic wing and secure entrance to the cafeteria courtyard. The space that currently houses the office space will be renovated into special education classrooms and an expanded clinic area. There will also be updates to the cafeteria and stairwells.

The project is slated for completion in 2025.

"What you're going to see is state-of-the-art (upgrades) throughout the building, and it's going to be really exciting to see that throughout all seven phases," Superintendent Robert Scott said.

"We're really excited for these phases. It's been a long time coming," Myers said. "Technology has changed so much since this building was built originally, and all of the updates put us where we need to be educationally and give our students the advantage they deserve."

Burlington School Board President Darven Kendell thanked all involved in the renovation, as well as those who came to celebrate the completion of the most recent phase.

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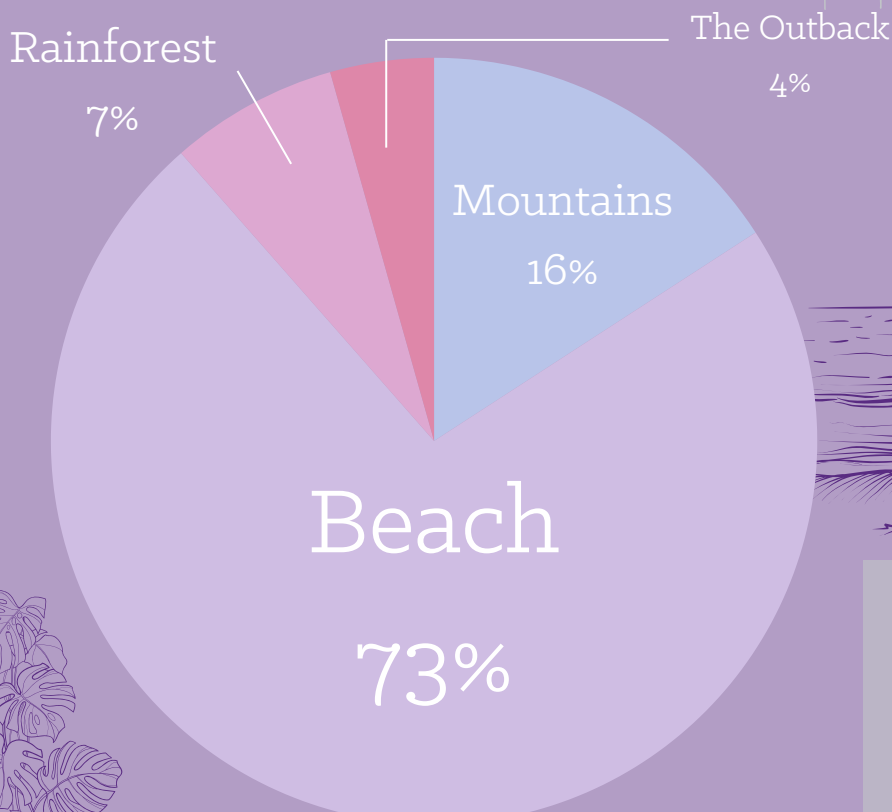
“This is absolutely phenomenal,” Kendall said. “There is no better building in Southeast Iowa or probably the Midwest for high school students to get their education.”



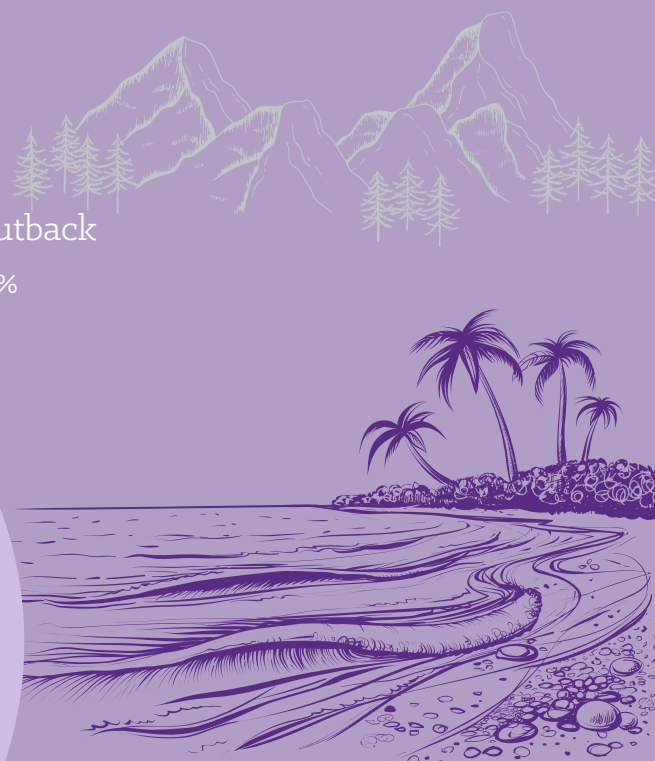
Burlington School Board member Christi Burghoffer and her children examine a medical mannequin Monday, Feb. 19, in the health occupations lab at Burlington High School.

INSTAGRAM POLL RESULTS

YOU’RE PLANNING A VACATION.
WHERE ARE YOU GOING?



TOTAL VOTES: 183



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MYERS TO RETIRE

After a 35 years in education, this BHS principal is putting herself out to pasture, literally.

After more than three decades of working in public education, Burlington High School Principal Monica Myers will retire at the end of June.

"It's going to be different," Myers said Monday in her office at BHS. "I've been involved with this district for 35 years. I did my student teaching here and I never left. I love everything about Burlington."

Myers studied education at Western Illinois University before doing graduate work at Drake University. She student taught at Burlington schools and substitute taught for both the Burlington and Danville school districts before becoming a first grade reading teacher at Grimes Elementary School in 1991.

After a year at Grimes, she taught sixth grade at Horace Mann Middle School for seven years before returning to the elementary level to teach fifth grade at Sunnyside.

It was during her time at Sunnyside that the district underwent its "newer and fewer" initiative, an ambitious project that involved replacing older elementary buildings with new ones.

"I was at three different buildings at Sunnyside, so we had the original, and then as they were tearing that down, we were located at Prospect," Myers recalled, noting the parallel between that project and the ongoing renovation of BHS.

After 18 years of teaching fifth grade, Myers took on the district-wide role of teacher leadership and mentoring coordinator. She remained in that position until December 2021, when she was asked to serve as the interim principal of BHS. In April 2022, she became the school's principal.

"I was in place as interim for a few months, and having filled in during that interim, I realized how much I really enjoyed it," she said.

Curriculum Director Cory Johnson described Myers as a "highly professional, very dedicated" individual whose leadership has been instrumental in the planning of and preparation for the high school renovation project, as well as in further fostering a positive learning environment for students and a collaborative working environment for staff.



Burlington High School Principal Monica Myers

Superintendent Robert Scott also commends Myers for her work.

"Monica has been a dedicated educator and a strong leader for Burlington schools for her entire career," Scott said. "Her actions in and out of the classroom have improved learning for our staff and students."

Assistant principals Annie Perez and Brandon Kurovski described Myers as a trusted mentor.

"It has been a blessing to work with her, our admin team and our amazing teachers and staff," Perez said. "She's been a wonderful mentor and friend."

The two also expressed gratitude for having joined Myers's administrative team.

"I will be forever thankful that she allowed me to join her admin team and help create positive change for our building and community," Kurovski said. "It will be sad to see her go, but I know she will remain just a phone call away when we need anything."

Myers takes pride in the fact that teachers leave their doors open during



Burlington High School Principal Monica Myers delivers coffee and hot chocolate to teachers just before winter break. After 35 years in education, Myers will retire at the end of this school year.

class time because the hallways are so quiet, the dedicated staff, the number of Advanced Placement and Career and Technical Education classes that are offered there, and the diverse and welcoming environment. The positive changes that have taken place at BHS have been a team effort, Myers said, and nothing would have been accomplished without the combined efforts of the teachers, support staff and administrative team working together.

“There are so many positive things here at BHS,” she said. “It’s the caring staff, it’s the amount of courses that we offer. It’s the AP courses that we offer. Every student can find someone that they can fit in with, and I enjoy walking in the lunchroom and seeing so many young people no matter their background or style. They all have someone they can relate to.”

She’ll miss those students, as well as her coworkers, but she has things in mind that she wants to get back to, the first of them being Angus cattle.

That’s right. Cows.

“I’m kind of going full circle,” Myers said, explaining she plans to go into the registered Angus beef business with her nephews.

Myers grew up on a farm in rural Danville. The youngest of three siblings, she spent a considerable amount of time helping her

father with the cattle.

“The one time that I remember being late for school, a cow was having a calf and my dad needed my help in the field,” Myers said.

As she and her dad worked that morning to pull the calf from its mother, she watched with mild panic as her school bus came and went. She was going to be late.

“My dad was like, ‘we need to focus on saving this calf right now, not you being to school on time,’” Myers said with a laugh.

Her father, Dwayne Mathews, operated the farm for more than 70 years. He passed away this past November, and Myers feels the time has come to return to her roots.

“You always want to leave a job when you love what you do,” she said.

Myers’s dedication to education has been evident throughout her career, and BCSD is grateful to have had her.

“We sincerely want to thank Monica Myers for her hard work and dedication to the district these past 33 years,” Human Resources Director Laci Johnson said. “She will be missed.”

Taking over for Myers will be Nathan Marting, who currently is the principal at Edward Stone Middle School.

Edward Stone Middle School Principal Nathan Marting will take on the role of Burlington High School principal at the end of this school year following the retirement of Monica Myers.



MARTING NAMED AS NEW HIGH SCHOOL PRINCIPAL

Nathan Marting has been named as the next principal of Burlington High School.

Marting will take on the role on July 1 following the retirement of current principal Monica Myers.

"We're excited to have Nathan continue as a leader for us in the Burlington Community School District," Superintendent Robert Scott said. "His many years of administrative experience are sure to continue to be a benefit to our students."

Marting has worked in education for more than 20 years, the most recent two of which have been spent with BCSD.

He was an associate principal at BHS for one year before accepting the position of principal of Edward Stone Middle School, where he will remain through the end of the school year.

Marting began his career in education as a high school agriculture teacher and Future Farmers of America advisor in the Maquoketa Valley School District. Five years later, after receiving his principal

endorsement from Viterbo University, he took on the role of high school principal at Midland Community School District.

He went on to get his superintendent licensure from the University of Northern Iowa and served as Midland's superintendent before taking on the same role for the Jesup Community School District. He remained the Jesup superintendent for 13 years before joining the Burlington Community School District in 2022.

"I had always wanted to be in a larger school. Burlington High School itself was almost the same size as the largest district size I'd been in," Marting said, explaining being able to work with the high and middle schools' administrative teams has allowed him to better understand how larger schools operate.

Marting said he has enjoyed the energy, excitement and enthusiasm of Ed Stone, and he looks forward to seeing his current students in the years to come at the high school.

"I look forward to continuing the great work that has been in place the last couple years and working with the administrative team and staff to identify areas for continued growth," Marting said.



Bailey Galvin-Poellot talks to students Feb. 15, 2024, while the match criminal profiles to crimes in her American Justice, Crime and Punishment class at Burlington High School.

STUDENTS BECOME DETECTIVES WITH CRIMINAL PROFILE PROJECT

On a recent February morning, students in Bailey Galvin-Poellot's American Justice, Crime and Punishment classes poured over stacks of official-looking manilla folders and evidence reports as they worked to match the crimes to their perpetrators.

The folders contained comprehensive profiles that students had compiled on some of America's most notorious serial killers.

"They all chose a serial killer and then they did a criminal profile on them," Galvin-Poellot said. "I had them create a whole folder of their victims, their weapons, their final thoughts, the psychological profile, all of that."

After their profiles were complete, the students were tasked with filling out an evidence report as if the serial killer they had profiled had just found their next victim. The next day, those evidence reports were distributed along with the criminal profiles, and students were tasked with matching each crime detailed in the report to the appropriate profile.

"They're becoming investigators today," Galvin-Poellot said. "This project has been creating a portfolio and learning about serial killers,

but today they're investigating and putting crimes with the serial killers."

The students took into consideration crime scene information such as the type of weapon used, victim characteristics, location of the crime and evidence left behind to identify the killer.

The hands-on project yielded high student engagement and gave them the opportunity to see first-hand the intersection of criminology and crime scene investigation, as well as how the smallest piece of evidence can be used to crack a case.

"I learned how long it will take to find out who actually killed someone and how police will take every single piece of evidence they can find, like a piece of hair or carpet fiber, and try to find the person, even with such little evidence and how well they can do it," freshman A. Bleim said.

Bleim did her project on Bobby Joe Long, who was active in the Tampa Bay area in the 1980s and was caught after releasing a victim who told him she was the only one left to care for a sick parent.

"He was caught because he let go of a victim after kidnapping her for



A student reviews a criminal profile while working to match it to a corresponding crime Feb. 15, 2024, in their American Justice, Crime and Punishment class at Burlington High School.

26 hours because she was lying about how she had a sick father and she was the only one left to take care of him," she said. "She left all kinds of evidence in the house and car, so they were able to find the evidence that she placed and catch him."

But perhaps what struck Bleim most about the project was the fact that the killers they were studying were capable of carrying out heinous acts but yet were able function in society.

Freshman Makinzi Nupp echoed that sentiment, pointing to H.H. Holmes, who is estimated to have killed between 20 and 200 people in the late 1800s. He ran a pharmacy and operated a hotel, which was how he lured in his victims.

"He was actually born into a wealthy family and was intelligent, so I don't know why he would do that," Nupp said.

The American Justice, Crime and Punishment class is driven by a project-based curriculum allowing for independent exploration and development of analytical and evaluative skills to examine expressions of American legal justice, the sources of American crimes and their cultural relevance, as well as the different types of punishment and how our legal system affects the American identity.

Galvin-Poellot has had no shortage of such projects for her students.

"It's been a lot of fun creating these opportunities for the students

they are loving the class," she said.

Her students have studied historical cases that impact our policies and criminal justice system today, such as the cases that resulted in the creation of the Miranda Rights, Amber Alerts, Pharmaceutical changes and cyberbullying initiatives.

They also watched a documentary about the OJ Simpson case before collecting evidence, debating, and writing an argumentative essay answering these questions:

- Was OJ Simpson innocent or guilty?
- Why?
- Who was the most important person in determining his guilt or innocence?
- What was the biggest mistake made during the case?

They've discuss the Bystander Effect, rehabilitation services and recidivism, as well as gotten to listen to local criminal justice professionals, including a Burlington police officer, a detective and a Des Moines County Judge.

"It's a cool class," Bleim said.

Next week, Galvin-Poellot will take students on a field trip to Western Illinois University for Public Safety day, where they will get to attend sessions on police and emergency service protocols and procedures.

BURLINGTON ACTIVITIES DEPT.

To view the Activities schedule [click here!](#)

THE RECAP



- Shariah Hart and Kiara Rodriguez became the first BHS athletes in history to go on to the IGHSAA Girls State Wrestling Tournament, where they earned a pair of top-24 finishes.
- Braxton Hutchinson placed fourth in the IHSAA State Wrestling Tournament.
- Brayton Dixon made history as he became the first BHS athlete to compete in the IHSAA State Bowling Tournament.
- The BHS girls basketball team closed out their season 11-10. That's twice as many victories this season alone as the last five combined.
- The boys basketball team welcomed back Nehemiah Lewis after an injury prevented him from playing all but the first quarter of the season.



UPCOMING EVENTS

BURLINGTON COMMUNITY SCHOOL DISTRICT

- March 8 - No school (professional development)
- March 11-15 - Spring break
- March 21 - All City Choir at 7 p.m. at Memorial Auditorium
- March 25 - Burlington School Board meeting at 6 p.m.
- March 26 - All City Orchestra at 7 p.m. at Memorial Auditorium
- March 28 - Festival of Bands at 7 p.m. at Memorial Auditorium
- March 29 - No school
- April 1 - No school

BURLINGTON HIGH SCHOOL

- March 21 - FAFSA Night from 4 to 7 p.m.

EDWARD STONE MIDDLE SCHOOL

- March 5 - Band solo contest at 6 p.m.

ALDO LEOPOLD INTERMEDIATE SCHOOL

- March 21 - Parent/teacher conferences from 4 to 7 p.m.
- March 27 - Spring picture day

ELEMENTARY SCHOOLS & CORSE EARLY CHILDHOOD CENTER

- March 4 - Grimes PTO meeting at 6 p.m.
- March 5 & 7 - Elementary parent/teacher conferences
- March 7 - Sunnyside Music Concert at 2:30 p.m.
- March 8 - CECC Family Fun Night from 5 to 7:30 p.m.
- March 19 - North Hill spring picture day
- March 19 & 21 - Corse parent/teacher conferences from 4:30 to 7:30 p.m.
- March 25 - Corse spring picture day
- March 28 - Sunnyside Family Night from 5 to 7 p.m.

BHS BOOSTER CLUB TRIVIA NIGHT!

THEME: HEROES, HEROINES, & VILLAINS
WHEN: SATURDAY, MARCH 2, 2024
LOCATION: IOWA ARMORY, 17879 IOWA 79 MIDDLETOWN, IOWA

Costumes Encouraged!

DOORS OPEN: 6:00PM
GAME STARTS: 7:00PM

- \$300 PER TABLE OF 8
- AWARDS
- 50/50
- \$25 KOOZIES

Must be 21 years old to attend.

To register contact:
Kim Taeger - (319) 759-5444 or kimtaeger79@gmail.com

The BHS Booster Club is an organization whose goal is to promote and foster interest and good will towards all athletes and athletic teams in the Burlington Community School District.

AFTER-SCHOOL PROGRAMS

[Click here to view the PiECES Calendar and activities!](#)

Saturdays with PiECES

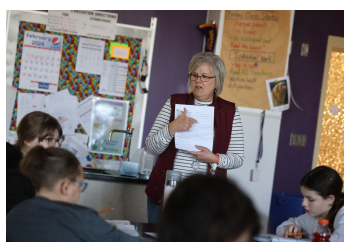
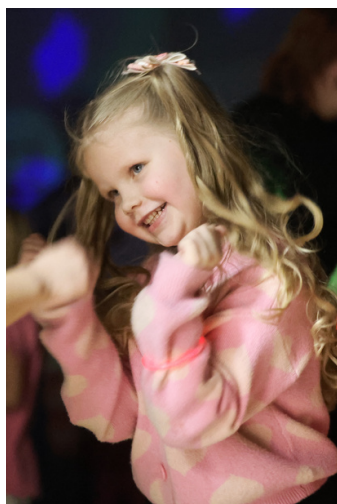
- Starr's Cave with PiECES: March 2 from noon to 3 p.m.
- Saturday Movie: March 9 at 1 p.m. at the Capitol Theater
- Brick Masters: March 2 & 16 from 10 to 11 a.m. at the Burlington Public Library

NO PiECES

- March 8, March 11-15, March 29



AT BCSD, WE ARE RAISING GRAYHOUNDS!



BURLINGTON COMMUNITY SCHOOL DISTRICT NONDISCRIMINATION NOTICE

It is the policy of the Burlington Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinators at the District Administrative Office, 1429 West Avenue, Burlington, IA 52601; (319) 753-6791.

For Educational Programs: Cory Johnson, Director of Curriculum, cory.johnson@bcstds.org

For Employment: Laci Johnson, Director of Human Resources, laci.johnson@bcstds.org